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## EIGHT MILE PUBLIC SCHOOL DISTRICT NO. 6

P.O. Box 239

Trenton, North Dakota 58853
Phone: 701-774-8221 • Fax: 701-774-8040
http://www.eight-mile.k12.nd.us/home.html

Sherman Sylling Executive Secretary NDHSAA PO Box 817 Valley City, ND 58072

Dear Mr. Sylling,

This letter is a request to dissolve our current co-op with Williston Trinity Christian in the area of boy's baseball. Williston Trinity Christian athletic director Cory Fleck recently contacted me to inform me Williston Trinity Christian would be pursuing a baseball co-op with Williston High School for the upcoming 2014 spring baseball season. We currently do not have the student interest to justify entering into a new co-op agreement at this time.

Two brief informal surveys were conducted back in September and October at our school to gauge interest participating in boys baseball in the spring. We received only one student showing partial interest in participating. Mr. Fleck informed me he had four boys interested. He had sent out letters to area schools Ray & Grenora inviting them to consider entering into a co-op with TCS for baseball. Both schools declined. Due to the overall lack of interest in participation in baseball at our school, we simply would like to dissolve our current co-op status with Williston Trinity Christian and not be included with their application for the cooperative agreement with Williston High School at this time.

We are appreciative & grateful for the opportunity to Williston Trinity Christian for the chance to participate in baseball the past several years. We are equally appreciative to Williston High School for our students currently participating in a number of their sports as well. We just feel the lack of interest in participation of baseball currently does not justify entering into a new cooperative agreement for baseball at our school.

Thank you for your attention.

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Sincerely,

Robert J Turcotte

Trenton High School Athletic Director

TRENTON SCHOOL MISSION STATEMENT

Trenton School is committed to developing lifelong learners who respect themselves and others, contribute to their community, and are productive in a changing world.