## **NDHSAA Coop Application**

Please review coop guidelines prior to beginning the application process.

School #5: (7-8) \_\_\_\_\_ (7-12) \_\_\_\_ (9-12) \_\_\_\_

| appli<br>ente        | single form is to be us ication will be accepted ring the required inform | l and presented<br>nation. Each scl    | to the NDHS,<br>hool must pro | AA Board of Dir<br>vide an official | rectors only is signature. S | upon all schools                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|----------------------|---------------------------------------------------------------------------|----------------------------------------|-------------------------------|-------------------------------------|------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| musi                 | t be used for gender sp                                                   | ecific athletics.                      | Fine arts are                 | not gender spe                      | ecitic.                      | LATE FEE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| If app               | proved, this coop would                                                   | d begin in schoo                       | l year: <u>20</u> /           | 19-2020                             | -                            | CURRENT 7-8 COR '01                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Grad                 | les involved with this a                                                  | oplication: Pleas                      | e check one.                  | (7-8) (7-1                          | 2) 📐 (9-12                   | !)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Nam                  | e of schools involved in                                                  | n this application                     | n: Host schoo                 | l must be listed                    | l first.                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                      | Enrollments for grades involved                                           |                                        |                               |                                     |                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                      | 1. Williston Sc<br>2. Williams Coun                                       | hool Pist 1                            | 7-8                           | <u>7-12   195</u>                   | 9-12                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                      | 2. Williams Coun                                                          | ty School Dist                         | <u> 18</u> 7-8                | 7-12 <u></u>                        | 9-12                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                      | 3                                                                         |                                        |                               |                                     |                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| •                    | 4.                                                                        |                                        | 7-8                           | 7-12                                | 9-12                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                      | 5                                                                         |                                        | 7 <b>-</b> 8                  | 7-12                                | 9-12                         | Principles de la constante de |
| spons                | the current participatio<br>or (DNS) this activity t                      | he previous year                       | r. Boys and g                 | irls enrollments                    | volved: Indi<br>are combin   | cate if you did not<br>ed only for fine arts.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|                      | School #1: (7-8)                                                          |                                        |                               |                                     |                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Dist8                | School #2: (7-8)                                                          |                                        |                               | ,                                   |                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                      | School #3: (7-8)                                                          |                                        |                               | -                                   |                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                      | School #4: (7-8)                                                          |                                        |                               |                                     |                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                      | School #5: (7-8)                                                          | (7-12)                                 | (9-12)                        | _ DNS                               |                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Fill in ı<br>enrollr | next year's projected p<br>ments may be combine                           | articipation num<br>d for fine arts or | bers for each<br>nly.         | grade for each                      | school invo                  | ved: Boys and girls                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Dist. 1              | School #1: (7-8)                                                          | _ (7-12) [5_                           | (9-12)                        | _                                   |                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Dist. 8              | School #2: (7-8)                                                          | (7-12) <u>5</u>                        | (9-12)                        | _                                   |                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                      | School #3: (7-8)                                                          | (7-12)                                 | (9-12)                        | _                                   |                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                      | School #4: (7-8)                                                          | (7-12)                                 | (9-12)                        | <b>-</b>                            |                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

| In the space provided, please list the re-  | easons for requesting this coop application:                            |             |
|---------------------------------------------|-------------------------------------------------------------------------|-------------|
| We do not have the faci                     | lities or participation numbers to                                      |             |
| accommodate this spor                       | rt.                                                                     |             |
| ,                                           |                                                                         |             |
|                                             |                                                                         |             |
|                                             |                                                                         |             |
| If approved, will this coop affect other so | chools: please circle: (Yes) ((No)) If yes, how?                        |             |
|                                             |                                                                         |             |
| Is this the nearest opportunity for schools | Is to coop? please circle: (Yes) (No)                                   |             |
| If No, Please indicate why closer school    | (s) are not included in this application.                               |             |
|                                             |                                                                         |             |
|                                             |                                                                         |             |
| Has displacement of student been consider   |                                                                         |             |
|                                             | ove competition levels or make participation available                  |             |
| The reason for this applicat                | toon is to make participation available of Pistvict 8 Student-Athletes. | lable       |
| for Williams County Scho                    | ool Pistvict 8 Student-Athletes -                                       |             |
|                                             |                                                                         |             |
| Other information that be useful for the N  | IDHSAA Board of Directors in reaching a decision:                       |             |
|                                             |                                                                         |             |
|                                             |                                                                         |             |
| Required Signatures:                        |                                                                         |             |
| School #1: Sum a                            | Superintendent. Date: 5-/3-/9                                           |             |
|                                             |                                                                         |             |
| School #2:                                  | Superintendent. Date: 4/29/                                             | G           |
| 19                                          |                                                                         | <del></del> |
| School #3:                                  | Superintendent. Date:                                                   |             |
|                                             |                                                                         |             |
| School #4                                   | Superintendent. Date:                                                   |             |
|                                             |                                                                         |             |
| School #5                                   | Superintendent. Date:                                                   |             |
| NDHSAA Board Action:                        | Signed: Date:                                                           |             |

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