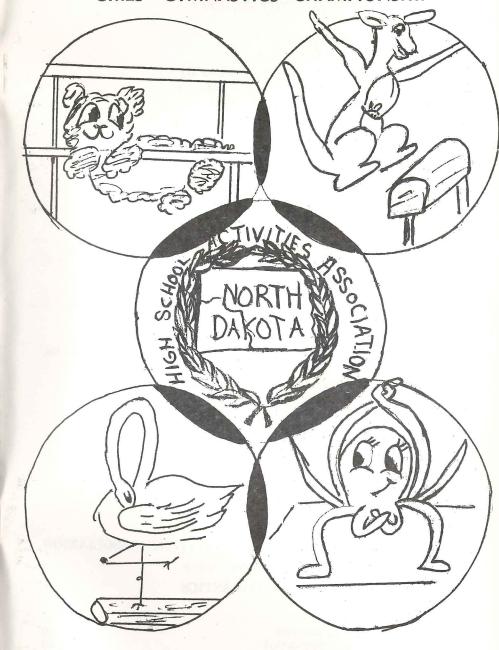
1977
NORTH DAKOTA STATE HIGH SCHOOL
GIRLS' GYMNASTICS CHAMPIONSHIP



Souvenior Program 50c

## State Meet February 26, 1977

9:00 A. M. Coaches Meeting
9:45 A. M. Opening Ceremony
10:00 A. M. Compulsory Routines (Class B)
11:00 A. M. Compulsory Routines (Class A)
1:30 P. M. Optional Routines (Class B)
3:00 P. M. Optional Routines (Class A)
7:00 P. M. Class B Finals
8:00 P. M. Class A Finals

### NDHSAA TOURNAMENT BOOKLET

Permanent Record File (Please Return to That File)

## **ACKNOWLEDGEMENTS**

Announcer: Evan Schoenfish

Runners: Minot YMCA Competition Plus Gymnastics Club Of Minot.

Hospitality room provided by Minot State College Letter Club-Room 232 for Coaches and Officials.

# NORTH DAKOTA HIGH SCHOOL ACTIVITIES ASSOCIATION 1977 Admission Prices STATE GYMNASTICS

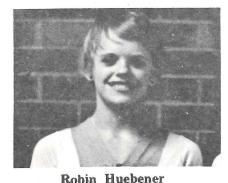
Tournament Tickets:

Adult Unreserved Student Unreserved \$3.00 \$1.50

## **DICKINSON CLASS "A" 1976 CHAMPIONS**



Standing: Coach Deb Conlon, Robin Huebner, Cheryl Kobriger, Greta Sjursen, Kim Lupo, and Coach Les Fischer. Kneeling: Carole Dullum, Dawn Huebner, Linda Basaraba, Carla Hintz, and Nancy Davis



Winner Individual Events Class
"A" 1976

Balance Beam, Uneven Parallel
Bars, Floor Exercise, Vault, All
Around Winner



Sue Ruff, Edgeley
Balance Beam, Floor Exercise.
All Around

## **NEW ROCKFORD CLASS "B" 1976 CHAMPIONS**

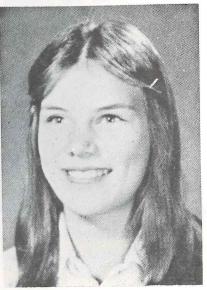


No Team Roster Submitted

## INDIVIDUAL WINNERS



Lynne Bjornson, New Rockford Uneven Parallel Bars



Kim Cooper, Larimore Vault

## State Gymnastics

Sponsored By
The North Dakota High School Activities Association

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## PURPOSES:

To unify the high schools of the state in the promotion of pure amateur sports, music and speech activities.

To standardize the eligibility rules and regulations under which interscholastic contests are held.

To provide the schools of the state with sound and adequate programs of extracurricular activities.

To promote the maintenance of standards which conform with the educational objectives of the schools.

To improve standards of play and to develop understanding of rules governing play.

To prevent the exploitation of the schools, the school activities, and the students enrolled therein.

## Gymnastic Officials

VAULT

Superior Judge—Joyce LeFevre Acting Judge—June E. Beck Acting Judge—Ellen Zavatsky Acting Judge—Alicia Vorland

BARS:

Superior Judge—Darlene Jacobs

Acting Judge-Pegi Mason

Acting Judge—Tamara Blowers

Acting Judge—Janelle Farnsworth

BEAM:

Superior Judge-Norma Bachmeier

Acting Judge—Julie McMullen

Acting Judge—Karen Wehlander

Acting Judge—Judy Struble

FLOOR EXERCISE:

Superior Judge-Peggy Blesener Thom

Acting Judge—Susan Hitt

Acting Judge—Beverly Kluck

Acting Judge—Beverly O'Leary

MEET DIRECTOR:

Gary Leslie

MEET REFEREE:

Therese Anderson

#### TEAM COMPETITION

The team's top 3 scores from each event will be totaled for the team score.

#### INDIVIDUAL ALL-AROUND COMPETITION

A girl must compete in all four events in order to be in all-around. Her score from each event is totaled for her all-around score.

## **GYMNASTIC SCORING**

Final Score: The exercises will be evaluated by fours judges. The four judges will arrive at their scores independently. The highest and lowest scores are eliminated and the middle two scores are averaged for the final score. Follow the first performers routine, the judges are permitted to hold a conference to determine if their scores are in line. This provides a more exacting criterion for the judges and improves the efficiency of the scoring system at any time, if the two middle scores are not within a certain range, the superior judge calls a conference to bring the scores within the proper range.

## Compiling individual and team scores.

- A. Individual's event score is determined by totaling the the compulsory and optional scores of each event.
- B. Event scores are determined by using the best 3 individual scores for each team in each event. The Team's Score shall be a total of (compulsory and optional) scores in each of the 4 events.
- C. All around score is a total of the four individual event scores (compulsory and optional).
- D. Final competition scores. The preliminary individual score plus the final individual score in that event determine the final standing.

## Tie Breaking Methods

- 1. When compulsories and optionals are performed and a tie occurs, the gymnast having the higher optional routine score in a event is awarded the place.
- 2. If the tie cannot be broken in the foregoing manner, all judges scores for that event are averaged.
- 3. If the tie still remains the highest score of the superior judge on the optional routine will break the tie.

#### JURY

The Jury for each event consists of: one (1) Superior Judge and Three (3) Regular Judges. For the duration of the competition, twelve (12) Acting Judges and four (4) Superior Judges will be used.

## GYMNASTICS HISTORY AND BACKGROUND

Gymnastics is the world's most beautiful sport. Gymnastics is also the world's most physically demanding sport. "Gymnasts," writes Menke in his Encyclopedia of Sports, "execute in a single evening acts of greater daring and perform more valiantly than some baseball and football players are called upon to do in an entire season."

The sport of gymnastics had its origin in the gymnasia of Ancient Greece where the athletes trained between their Olympic Games.

Out of this background, gymnastics emerged as a competitive sport in which skill counted as much as strength, and grace as much as skill. The champion gymnast had to have the strength of a lion, the skill of an artist, and the grace of the artist's proudest creation.

Gymnastics was one of the few sports included in the first program of the Modern Olympics in 1896. Womens' gymnastics was added to the Olympic Program in 1936.

American gymnasts are now rated with the best, thanks to a strong development program—still in progress. Though the U. S. is improving in gymnastics, so are many other nations. They are all aware of the many values of the difficult, but beautiful, sport.

Besides developing agility, strength, suppleness, and endurance, gymnastics instills both self-confidence and self-discipline. It does all this while promoting sportsmanship and stimulating creativeness.

Gymnastic rules and traditions encourage originality, while the shifting trends of style and content add interest to this ever-changing sport. They make it difficult to keep up with.

#### DESCRIPTION OF EVENTS

#### Floor Exercise

The floor exercise for women is truly the art of gymnastics. It is an Olympic event, performed in an area approximately 40 x 40 feet, involving a routine that lasts from one minute to a minute and a half. It contains elements of dance combinations, poses, acrobatics, and tumbling, all grouped in rhythmical patterns. Through these the gymnast explores all the dimensions of speed, height, distance, direction, mood, and form. When she begins her exercise, the only restrictions are in space and time. Her music must fit with the movements of her routine and be appropriate in style. A talented gymnast will show through her performance an outburst of expressive energy and follows through with apparent ease.

#### Balance Beam

This event for women requires skill in body control, strength and coordination, as well as development of graceful feminine movement. The beam measures 16 feet 4 inches long, is less than 4 inches wide on the top surface and stands 3 feet 11 inches off the floor. Besides performing various stunts, the gymnast must move to all parts of the beam. She uses runs, leaps, turns, and jumps to accomplish this. Duration of the exercise is from 1 minute 15 to 1 minute 35 seconds. A warning signal is given at 1 minute 30 seconds and again at 1 minute 35 seconds. The gymnast must have initiated her dismount prior to the second signal. Movements on the beam initiated after the second signal are not judged.

#### **Uneven Parallel Bars**

This is considered the most spectacular even. Because of the unequal height of the two bars, this apparatus allows the gymnast an unlimited range of stunts and combinations. The unevens require considerable upper body development—shoulder, arm and abdomen. It also requires balance, timing, and courage. The composition of a routine consists of swinging movements and vaults in which the hands release the bars.

#### Side-Horse Vault

This performance involves a long run to build up momentum; a strong spring from the board to carry the gymnast through the vault (the most important phase of the vault); the "on the flight" well above the horse; "after flight" looking smooth and controlled; and a soft landing in perfect balance. Of course, a perfect vault can only come if the performer has confidence in herself.

#### OPTIONAL EXERCISE

An original and creative exercise composed by the competitor and/or coach. The elements of the compulsory exercise may be used provided the combination is totally different.

## Scoring Optional Exercise

The optional exercise on the floor, the uneven bars and the beam will be evaluated from 0 to 10.0 points by tenths of a point. Except for the horse vault the optional exercise may not be repeated.

The 10.0 points are divided into 5 major divisions and then subdivided within each major division. The major divisions are as follows:

a.	Originality and value of combinations.	Total 1.5
b.	Organization and composition of exercise	Total 0.5
*c.	Difficulty	Total 3.0
d.	General execution and amplitude	Total 4.0
e.	General impression	Total 1.0

## \*Difficulty

Each routine should contain at least 4 elements of medium difficulty and at least 3 elements of superior difficulty. Five Superior elements are credited with 3.0 points even if the gymnast lacks medium elements. Medium difficulties exceeding 4 do not receive additional credit.

Value of each me	dium difficulty	0.3
Value of each sup	perior difficulty	0.6

#### COMPULSORY EXERCISES

The compulsory exercise on the floor, the uneven bars and the balance beam will be evaluated from 0 to 10.0 points by tenths of a point. Only one execution is permitted (unless failures arise due to mechanical error). The exercise must be performed as written unless the total exercise is reversed. Each vault is judged according to the value of the vault. The 10.0 points are divided into eight major divisions and then subdivided within each major division. The major divisions are as follows:

a.	Exactness in adhering to the prescribed text	Total	2.0
b.	Exactness and precision of the direction and the floor pattern	Total	0.5
c.	Precision and exactness of the rhythm	Total	1.5
d.	Elegance of the gymnast	Total	1.0
e.	Sureness of the execution	Total	1.5
f.	Amplitude of movements	Total	1.5
g.	Coordination of movements	Total	1.0
h.	Lightness of the jumps, acrobatics or bar to bar v	vork	1.0

#### **Deductions**

#### Horse Vault

Two different vaults may be selected, the best execution of which will be counted for the evaluation. Each vault has a maximum number of points according to its difficulty. Penalty points will be deducted from this maximum for the following faults:

- (1) Execution
- (2) Posture
- (3) Landing (Stand)
- (4) Aid by Coach

If the gymnast does not execute the vault she has announced, she will be penalized by a deduction of 0.5 points.

## BALANCE BEAM

a.	Touch on the beam after takeoff (without mounting)	0.5
b.	Unauthorized balks	0.5
c.	Movements of the arms or the legs unnecessarily to maintain balance	
d.	Unnecessary movements of the trunk	0.3
e.	Stons	U.Z
f.	Jumps or leans without amplitude	U.Z
g.	Turns without sureness	0.2
h.	Monotonous pass (rhythm or move)	0.2
i.	Monotony throughout duration of the exercise	0.5
j.	Touch of the hands or foot on the beam for the purpose of maintaining balance	
k.	Support of the hand on beam	0.5
1.	Support of one leg on the side of the beam	0.4
m.	Repetition of a missed element	0.5
n.	Exercise too short (each second short)	0.05
0.	Exercise too long	0.3
p.	Coach or spotter walking along	0.3
q.	Coach or spotter touching the beam	U.2
r.	Spotter block view of judges	0.8
S.	Assistance of coach or spotter	0.6
t.	No dismount	0.8
u.	Till to the floor or on the boom	
	(must remount within 10 seconds)	0.8
v.	Falls on dismounts:	
	Hand(s) or knee(s) touching floor	0.8
	Hand(s) or knee(s) supported on the floor	0.6
	Fall onto hips or stomach	0.
	Fall against appartus	0.

If a gymnast falls and is assisted simultaneously, she is not penalized for both a fall and an assist.

## UNEVEN PARALLEL BARS

## Deductions:

## Points will be deducted for faults as follows:

a.	Touching the apparatus or passing underneath on a supplementary run	0.5
b.	Unauthorized balk	0.5
c.	Release of one hand without supplementary support	0.3
d.	Release of one hand with supplementary support (foot on bar or against the aparatus or the floor)	
e.	Extra swing	0.5
f.	Light touch of the bar or mat	
g.	Touch more pronounced (heavier)	
h.	Repetition of a missed element	0.5
i.	Stops	0.2
j.	Coach or spotter standing between or passing under the bars	0.5
k.	Coach or spotter touching the rail	0.2
1.	Spotter blocks view of judges	0.3
m.	Assistance of coach or spotter	0.5
n.	Fall to the floor	0.5
0.	Dismount originating from a standing position	
p.	No dismount	0.5
q.	Falls on dismount:	
	Hand(s) or knee(s) touching floor	0.3
	Hand(s) or knee(s) supported on the floor	0.5
	Fall onto hips or stomach	0.5
	Fall against apparatus	0.5

If a gymnast falls and is assisted simultaneously, she is not penalized for both a fall and an assist.

## FLOOR EXERCISE

The musical accompaniment must personalize the gymnast. The selection of the music should be phrased to retard fatigue, to coordinate the movement and to motivate the gymnast. The musical accompaniment should finish with the concluding movements of the gymnast. One instrument is authorized for accompaniment. A brief musical accompaniment may precede the gymnast's beginning. Deductions.

Points will be deducted for specified faults as indicated in the following table:

a.	Beginning of the exercise missed by personal error rather than technical error 1.0
b.	Musical accompaniment not regulation
c.	Discord of music and movement during one passage 0.2
d.	Serious discord of music and movement throughout the exercise
e.	Exercise and music do not end simultaneously 0.5
f.	Poor distribution of difficulty 0.1 - 0.5
g.	Repeating difficulties from the same stem without variation
h.	Lack of originality 0.1 - 0.5
i.	Poor head position
j.	Poor facial expression
k.	Gymnast completely outside the floor area with one or two feet or one part of the body (each infraction)0.1
l.	Exercise too short (per second)
m.	Exercise not finished by the second signal 0.3
n.	Signals from the coach to gymnast 0.3
0.	Spotter on the floor area 0.5
p.	Assistance of coach or spotter
q.	Preparation (runs) too long before tumbling elements 0.1 - 0.2
r.	Falls on the floor:
	Hand(s) or knee(s) touching floor
	re i de la companya d

If a gymnast falls and is assisted simultaneously, she is not penalized for both a fall and an assist.

## CLASS "A" TEAMS AND INDIVIDUALS

CLASS A ILAMS I	AND INDIVIDUALS
<u>DICKINSON HIGH SCHOOL</u> Coach: Steven Carver	MINOT HIGH SCHOOL Coach: Karen Schwan
403 Nancy Davis 404 Kim Clark 405 Cheryll Kobriger 406 Kim Lupo 408 Carla Hintz 409 Laura Mosbrucker 410 Annette Zeller 411 Greta Sjursen	Julie Pankow  B Jodie Bredahl  WEST FARGO HIGH SCHOOL Coach: Vicki Stone
	119 Diane Hamann
FARGO SOUTH HIGH SCHOOL Coach: Jim Simle	
Julie Bergo Jane Borman Mo Day Karen' Hegre Carolyn Olgaard Becky Raymond Susie Schraufek Stacey Simle Jane Vanyo	VALLEY CITY HIGH SCHOOL Coach: Barbara Archer  855 Tammy McDonald 860 Janet Wicks
JAMESTOWN HIGH SCHOOL Coach: Dolores Paulson	MANDAN HIGH SCHOOL Coach: Sue Dittus
183 Laura Griffin 187 Julie Nayes 188 Linda Nygaard 191 Karen Tollefson	552 Mary Ann Gallagher 589 Laura Blank 590 Bobbie Schmelling 599 Sandi Boehm

## COMPETING INDIVIDUALS CLASS "B"

EDGELEY HIGH SCHOOL	MAYVILLE-PORTLAND HIGH SCHOOL
Coach: Jean McMillen	Coach: Ardith Carr
250 Sue Ruff 251 Jean Moser 257 Lynette Schaffer	1056 Cheryl Wahl 1058 Penny Sorteberg
HILLSBORO HIGH SCHOOL	BERTHOLD HIGH SCHOOL
Coach: Bonnie Harvey	Coach: Ed Lockwood
1001 Jan Boeddeker	1351 Lisa Hennessy
1003 Molly McLean	1352 Carrie Schaefer
1004 Kristen Diehl	LINTON HIGH SCHOOL
1007 Debbie Beyer	Coach: Lorraine Scherman
<u>LARIMORE HIGH SCHOOL</u> Coach: Deb Larson	501 Leah Senger 504 Gwen Vetsch 507 Patty Schmidt
651 Wendy Pietron 653 Kim Cooper 654 Becky Piefer	517 Fatty Schmidt 512 Carmilla Overlander 513 Deloris Schmidt 516 Eleanor Jacob
655 Donna Badger 661 Katie Shide 663 Sandy Morten 666 Robbie Landeis	NAPOLEON HIGH SCHOOL Coach: Janis Seelhammer
OAKES HIGH SCHOOL Coach: Pat Moores	1459 Valarie Pfeifle <u>NEW ROCKFORD HIGH SCHOOL</u> Coach: Sandy Kaitfors
807 Julie Gentz	301 Nancy Allmaras
808 Jane Forward	305 Michelle Pfau
812 Barb Hubbard	309 Renee Nelson
824 Fawn Savey	314 Karen Hitz
KENMARE HIGH SCHOOL Coach: Debra Wilson	317 Nancy Harding TIOGA HIGH SCHOOL
1152 Robin Harris	Coach; Sonja Witt
1153 Vicky Jensen	1301 Monica Davidson
1157 Roxanne Nelson	1304 Carolyn Copes
1164 Denise Munch	1307 Nancy Copes
1165 Kristi Jessen	1314 Linda Malzer

## CLASS "A" FINALS UNEVEN BAR

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## CLASS "A" FINALS BALANCE BEAM

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## CLASS "A" FINALS SIDE HORSE VAULT

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## CLASS "A" FINALS FLOOR EXERCISE

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## CLASS "B" FINALS UNEVEN BAR

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## CLASS "B" FINALS BALANCE BEAM

No.	Name	P. Score	F. Score	Total	Place
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CLASS "B" FINALS SIDE HORSE VAULT

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CLASS "B" FINALS FLOOR EXERCISE

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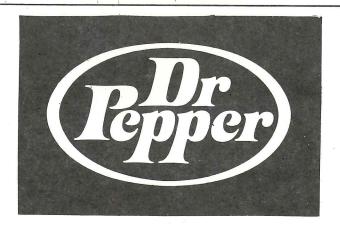
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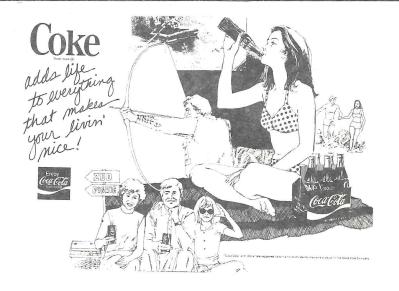


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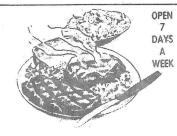
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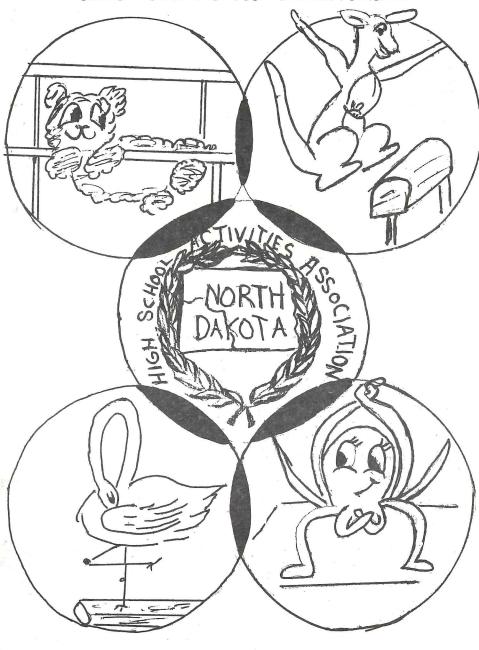
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